

Autumn Learning in Year 1: Trees & Seasons

As readers and authors we will:

Look at traditional tales such as Little Red Riding Hood. The children will practise retelling the stories orally, they will sequence pictures from the stories and practise writing a simple story. We will also spend some time looking at stories about Spiders. We will read 'Aarrrrgh! Spider!' and we will write fact booklets about spiders. The children will also begin to look at poems about weather, looking for rhyming words and writing their own poems about the weather and seasons. We will practise letter formation and look at simple punctuation.

As mathematicians we will:

Read and write numbers to 20 and beyond, comparing and ordering numbers and identifying 1 more and 1 less.

Count forwards and backwards to 100.

Count in multiples of 10.

Add and subtract using objects. We will continue using the language related to addition and subtraction – add, plus, take away, minus, subtract, makes and equals.

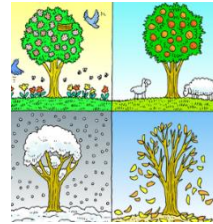
Begin to recall and use number bonds to 10.

Name and describe 2D shapes.

Begin to measure and record length and height. Including using language related to comparing

As members of our community we will:

Learn how people celebrate special occasions like Harvest Festival and find out where our food comes from.



Mrs Abel



Miss Holdsworth

Important Events:

Visiting a local forest
Going on the Tesco Farm to Fork Trail



As artists we will:

Look at the work of Andy Goldsworthy and create our own interpretations of his work using natural material! We will practice basic skills such as; cutting, scrunching, joining and folding.



As scientists we will:

Observe, record and label trees and their changes throughout the year.
Name the four seasons and describe the changes which happen within those seasons.
Observe and record the weather.

As athletes we will:

Perform basic gymnastic movements whilst managing space safely. We will then link and repeat movements, moving onto performing a sequence of movements with control and accuracy. We will also begin using the apparatus and learn how to use it safely.

In ICT we will:

Learn how to use their personal Log in to the computers.

We will begin to look at E Safety and how we can safely use our logins and computers.

Personal, social and emotional development

Complete lots of class circle time activities about new beginnings. We will complete lots of work around relationships and how people feel in different situations.

As musicians we will:

Complete lots of work on exploring sounds and creating sounds in different ways. We will also listen to music such as Vivaldi – Four Seasons and make links with our science topic.