

- Reading**
- SPAG poems
  - newspapers
  - diaries
  - Billionaire Boy by David Walliams (story time)
  - identifying different points of view

- Grammar**
- reported speech
  - adjectives
  - powerful verbs
  - nouns
  - adverbs
  - question words
  - time connectives
  - verb tenses (rules)
  - pronouns (including possessive)
  - homophones (to, too, two, there, they're, their)
  - complex sentences
  - past tense (change present to past)
  - 1<sup>st</sup>/3<sup>rd</sup> person
  - alliteration

- Writing**
- poetry – SPAG poems - Kennings(1)
  - recounts – (newspapers and magazines) (4)
  - identifying key events
  - plan a recount
  - write a recount using first person
  - edit and rewrite a recount
  - distinguish between fact and opinion
  - newspaper headlines
  - write a recount (Young Voices) – (Assessed)
  - plan a newspaper report
  - write a newspaper report (Assessed)
  - plan and write poems

- Speaking and Listening**
- give an oral account of a recent event
  - take turns to speak in a debate (recorded)
  - watch debate and distinguish between fact & opinion)
  - sequence events for a newspaper report (talking partners)
  - recite poems
  - listening and responding to stories and poems

- Music**
- Practising songs for Young Voices.
  - Exploring rhythmic patterns, poetry and the cadence of a sound
  - Can we create a school rap?
  - Michael Rosen rapping poetry Can anything be transformed into a rap?
  - Compose Michael Rosen to Benjamin Zephaniah – What do they have in common?
  - Do percussion instruments help? Experiment with percussion and develop music discussion around which fits.
  - Geometropia of music

- Art & Design**
- Lucie Rie - ceramicist (artist studied in depth)
  - clay pinch pots (bowls) – fired and glazed
  - sketch books – collect images of Lucie Rie's work and sketch bowls using line, tone, shape and colour
  - express feelings about the work and outline likes and dislikes

**Learning which is irresistible, memorable and meaningful**

<p><b>Mathematics</b></p> <p><b>place value</b></p> <ul style="list-style-type: none"> <li>- Identify, represent and estimate numbers using different representations</li> <li>- Count in multiples of 9 and 25</li> <li>- Count backwards through zero to include negative numbers</li> <li>- Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)</li> <li>- Find 1000 more or less than a given number</li> <li>- Order and compare numbers beyond 1000</li> <li>- Solve number and practical problems that involve all of the above and with increasingly large numbers</li> </ul> <p><b>measurement</b></p> <ul style="list-style-type: none"> <li>- Convert between different units of measure (e.g. km to m, hour to minute)</li> <li>- Measure and calculate the perimeter of a rectangle, figure (including squares) in centimetres</li> <li>- Find the area of rectilinear shapes by counting squares</li> </ul>		<p><b>add/subtract</b></p> <ul style="list-style-type: none"> <li>- Add and subtract with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate (including transfers of value)</li> <li>- Estimate and use inverse operations to check answers to a calculation</li> <li>- Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why</li> </ul>	<p><b>Property of shape</b></p> <ul style="list-style-type: none"> <li>- Identify lines of symmetry in 2D shapes presented in different orientations</li> <li>- Complete a simple symmetric figure with respect to a specific line of symmetry</li> <li>- Identify acute and obtuse angles</li> </ul>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>- Count up and down in hundredths</li> <li>- Recognises and writes decimal equivalents of any number of hundredths</li> <li>- Solve simple measure and money problems involving fractions and decimals to two decimal places</li> <li>- Find the effect of dividing a one or two digit number by 100, identifying the value of the digits in the answer as ones, tenths or hundredths</li> <li>- Compare numbers with up to 2 places of decimal</li> <li>- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> </ul>
<p><b>Multiply/divide</b></p> <ul style="list-style-type: none"> <li>- Recall multiplication and division facts for multiplication tables up to 12 x 12</li> </ul>	<p><b>Position and direction</b></p> <p>Not covered this half term.</p>	<p><b>Statistics</b></p> <p>Not covered this half term.</p>		

- Design Technology**
- Mouldable materials
  - Can they use a range of advanced techniques to shape and mould?
  - Do they use finishing techniques, showing an awareness of audience?
  - Make clay pinch pots (soup bowls) and fire and glaze.

- History**
- Who were the early law makers?**
- Why do we need laws and who thought of them in the first place?
  - What is the Magna Carta and why is it so important even today?
  - What is a parliament and what is its connection to laws?
  - Who created the first British Parliament and how did it work?
  - Who makes our laws today and who upholds them?
  - What were punishments like 750 years ago?

- MFL**
- French:**
- members of the family
  - present a short rôle play introducing family members
  - ask and answer questions about family members
  - possessive adjectives: (mon, ma)
  - recognize rhyming words and understand that the final consonant is rarely pronounced
  - vocabulary for story: Le radis géant
  - Pets
  - recognize nouns and verbs in French
  - compare traditional stories

- Science**
- States of matter (materials):**
- How would we survive without water?*
- Compare and group materials together, according to whether they are solids, liquids or gases.
  - Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius
  - (°C).
  - Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

- Computing**
- Can I use and apply algorithm skills from term 1 to create a simple step game?
- logical thinking
  - specifically editing an action in a sequence
  - (etch-a-sketch, scratch, debug)

**Geography**

Not covered this half term.

- Religious Education**
- Who can inspire us?**
- Examine the terms ('leader', 'inspiration') – link to popular culture (Shah Ru Khan, One Direction)
  - Are they inspirational and why? If not, who is?
  - Look in depth at biblical leaders, their words and actions.

- Physical Education**
- Dance**
- (Scottish country dancing)
- warming up
  - repeat, refine and remember dance sequences
  - perform sequences clearly with some fluency
  - develop own movement ideas and show a good sense of rhythm and style
  - respond to music (control, speed, tension and fluency)
- Gymnastics**
- warming up
  - jumping and making bridges
  - making shapes with the body
  - travelling in different ways

- Visits / visitors / special events**
- Performing at the **YOUNG VOICES** concert in Sheffield (Music)
  - Visit to the courts (**History**)