

PUPIL PREMIUM: APPLICATION OF FUNDING 2015 – 2016: Planned spend & impact

Income: £75240

Year group	Number of children receiving Pupil Premium	How supported	Cost	Impact
6	7	<p>Robinwood (outdoor activity centre – Y6 go on a residential visit for 2 nights)</p> <p>SATs revision club after school (April/May) and teacher for 1:1 and small group work (pre-SATs)</p> <p>Looked after child – support at after school clubs and transport home.</p> <p>Advanced Maths group – led by maths specialist</p>	<p>7 x £240 = £1,680</p> <p>£560</p> <p>£560 support plus £390 transport</p> <p>£1870</p>	<p>The Y6 cohort left school independent, resourceful and ready for secondary school. Secondary school feedback indicates no issues on transition days or first two weeks at secondary school.</p> <p>71% of PP students achieved the expected or higher standard in reading and writing. 57% of PP students achieved the expected or higher standard in maths. 1 PP pupil missed the standard by 1 mark!</p> <p>The average scale score for PP students was 3 points above the 100 standard in Reading and Maths and 1 point above in writing.</p> <p>Very positive reviews by Care Services and academically making satisfactory progress. Positive transition to secondary school.</p> <p>28% of pupils (8 pupils) achieved higher standard in the KS2 SATs of which 3 pupils were PP.</p>
5	11	<p>Able writers' group (for Years 5 and 6) – led by secondary language specialist and 1:1 after school reading tutorials promoting confidence and enjoyment for reading.</p>	<p>£8,822</p>	<p>14% of pupils (4 children) met the higher standard in reading of which 1 pupil was PP. 33% of PP students in Y5 are on track to meet the Higher Standard.</p> <p>21% of pupils (6 children) met the higher standard in GPS of which 2 pupils were PP. 2 pupils managed to gain Greater Depth in writing, of which 1 was PP who also secured the higher standard in Maths and English combined. Presently 3 students in Y5 are on track to meet the greater depth standard of which 1 is PP.</p>

4	6	Y4 Springboard Maths Intervention (1 hr a week)  Writing intervention group (1hr a week)  Lexia group (30 min a week)	£887	PP students made slightly better than good progress in Maths at 6.4 TT APS (Target Tracker Average Point Score)  PP students made slightly better than good progress in writing at 6.6 TT APS  PP students were slightly behind good progress in reading at 5.6 TT APS
3	7	Maths intervention Group (1hr a week)  Writing intervention group (1hr a week)  Rapid Phonics group	£887	PP students made an average of 5.5 TT points progress in Reading and writing, and 5pts in Maths. 2 Pupil Premium students are working at or above age related attainment in reading and maths. PP student attainment points are within +/- 0.3 of their peers and they are performing slightly better in Maths.
2	4	ECAR/ECC – for children in Years 1 and 2  (Every Child a Reader – one to one targeted intervention in reading – led by a teacher)  (Every Child Counts – one to one targeted intervention in maths – led by highly qualified support assistant)	£27,437 for ECAR teacher – also helps with 1:1 readers and TA ECAR provision at the Heath site £6200  ECC support assistant = £6,636	75% of PP students at or above KS1 expected standard in Reading and Maths.
1		Extra support assistant to facilitate differentiated phonics sessions	£5265 (15 hr @ £9 for 39wks)	75% of pupils met the expected standard. 54% of PP students met the expectation. 2 PP students were 1 mark from the threshold and 1 PP student 2 marks.
R		Extra trip to exciting destination!  Yorkshire wildlife park	£500	Literacy (around which the trip was focused) saw stability in the in ELG working at and a rise to 11% above EYFS expectation.
All pupil premium children		Staffing of breakfast club  Coolmilk provision offered to all PP children aged 5 or over (all under 5 entitled to free milk)	£2400 (split 2 sites)  £1600	Breakfast club places at £1.50 per day subsidised. This was an average of £340 per week (£13500 per year). 18% of the uptake was PP students. Children arrived on time and had a good start to the school day following a healthy breakfast.
PP pupils from across		PSED work with specialist learning mentor and school social worker	£13845	It is difficult to place a numerical value to personal, social and emotional development need. However, on setting

<p><b>the school</b></p>				<p>out last academic it was expected that at least 25% PP students would have PSED support over the year. In reality 56% of PP students (30 pupils) had additional support provided by the safeguarding &amp; specialist learning mentor team, from relatively minor interventions or follow ups to CPOM incidents through to significant counselling and guidance during complex child in need or child protection cases.</p>
--------------------------	--	--	--	--

**Total Spend: £78549**