Savile Park Primary School

STATEMENT ON BRITISH VALUES

The British Government defined its concept of 'British Values' in its 2011 Prevent Strategy, and since 2014 the Department for Education has required all schools to
"promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs".

Our School has a wonderfully diverse community and welcomes and values everyone, whatever their ability, ethnicity, religion, gender, sexuality or background. As a primary school, we believe we have a vital role in combating discrimination and promoting fairness, justice and equality through our teaching and in the role models we offer. We teach the children to be responsible citizens and positive representatives of the United Kingdom within the wider world.

Promoting British Values is, therefore, an intrinsic part of all we do. We specifically promote the four key British Values listed by the DfE through our curriculum (see the table at the bottom of this page) and also in the following ways:

1. Democracy

- We have a School Council, with representatives elected by their classmates each year. Also we hold annual elections for the House Captains. We also invite direct pupil voice via pupil surveys and pupil interviews with staff and governors. All these channels ensure that the voices of pupils within the school are heard, and demonstrate how democratic election processes work in practice.
- The history of democracy is taught through historical research, for example of the Ancient Greece civilisation.
- Democracy is also promoted through additional Personal Development lessons and assemblies.
- On a daily basis, we ensure that pupils are listened to by adults and taught to listen to one another. We teach children how to debate respectfully.
- All members of our School are expected to contribute actively and thoughtfully to their community.
- The school holds Parent Forums to ensure that the adults, who know their children best, have a say.
- The School's leadership also strives to model the values of transparency and accountability in its own actions.

2. The rule of law

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, which is applied consistently. There are rewards for exhibiting responsible, respectful and co-operative behaviour. We teach children to distinguish right from wrong, drawing parallels between rule breaking and behaviour management at school and in society generally, involving pupils in understanding what makes a disciplinary action fair and just, and modelling consistency in the exercise of authority.
- All families, upon first joining the School, sign our Home-School
- Agreement outlining their rights and responsibilities: pupils sign similar contracts for particular purposes such as responsible usage of the internet.
- Within the curriculum, we teach respect for the civil and criminal law of England. Visiting speakers, from the Police for example, reinforce these messages to pupils.

3. Individual liberty

- Our School places special emphasis on freedom of self-expression, our emphasis on an enriched and creative curriculum, and the amount of freedom given to children to make choices as learners, both in class and in their extra-curricular activities.
- Through our school values and through PSHCE lessons, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.
- Our PSHCE curriculum has specific units relating to individual liberty and social responsibility including ‘Good to Be Me!’ and ‘Anti-bullying’.
- Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHCE curriculum.

4. Mutual respect and tolerance of those with different faiths and beliefs

- We teach both self-respect and respect for others, developing tolerance and harmony between different cultural traditions and celebrating the diverse backgrounds of everyone at our School. Children are encouraged to discuss and show tolerance of all differences between people, whether those differences are in their faith, ethnicity, gender, disability, sexual orientation or family structure.
- We hold regular assemblies every year on the theme of mutual respect and tolerance as well as a programme of assemblies throughout the calendar that explores the world’s major religions and their festivals.
- As a non-denominational school, mutual toleration of all beliefs is central to our ethos and therefore to all our religious education and SMSC (Spiritual, Moral, Social and Cultural) teaching.
- An Anti-Bullying week is held annually and various well-being events are held across the year. During these sessions, children are taught to value differences in others and themselves and to respect others.
- Tolerance of different faiths and beliefs is promoted through the Calderdale Syllabus for Religious Education which we follow. Assemblies and learning experiences across the school are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of beliefs, countries, faiths and cultures beyond our children’s experiences. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.
- This is supplemented by assemblies which also mark and celebrate significant religious festivals such as Ramadan and Diwali.

- Visits are made by local religious leaders and children have the opportunity to visit places of worship.
- While we respect freedom of expression, Savile Park Primary School is committed to challenging anyone who promotes views or behaviour – such as religious extremism – contrary to British Values or other universal human rights.

Savile Park Primary School British Values Curriculum Map Summary

As a school we promote British Values through our whole school assemblies and school ethos. Below are examples of British Values that we promote in different year groups through every day classroom practice, topic work and class projects.

	Being Part of Britain	**Democracy**	**The Rule of Law**	**Individual Liberty**	**Mutual respect & tolerance of those with different faiths and beliefs**
Reception	• Use of maps, atlases & google maps to gain an understanding of the world: where Britain is and what it looks like. • Guy Fawkes • Discussions about the weather in Britain & other parts of the world.	• Circle time teaches the children to take turns & listen to others. • Children vote on group decisions such as which story to read. • Voting to decide House Captains	• The school behaviour policy & values are introduced and reinforced daily. • Personal. Social, Emotional Development is discussed with the children. • Children are praised & rewarded for a wide variety of reasons. • Children are introduced to online safety rules.	• Children are encouraged to share their choice of activity during the day.	• Circle time teaches children to take turns, listen to & value the opinions of others. • Children's experiences outside school are discussed and celebrated. • Children learn about a variety of religions & festivals. • Involvement in whole school fundraising e.g. Children in Need, Save the Children'.
KS1	Children study the countries and capital cities in Great Britain. Local Areas topic Children learn about a range of festivals e.g. Easter and Christmas. Recognition on Remembrance Day Famous people from history	• Circle time teaches the children to take turns & listen to others. • Children vote on group decisions such as which story to read. • Voting to decide House Captains & School Councillors.	• The school behaviour policy & values are introduced and reinforced daily. • Personal. Social, Emotional Development is discussed with the children. • Children are praised & rewarded for a wide variety of reasons. (Gold Book	• Children are encouraged to choose their own books to read. • Anti –bullying week is held each year • Children are educated about making the right choice regarding online safety. • Keeping ourselves safe e.g. pedestrian training	• Children are taught RE lessons according to the Calderdale Agreed Syllabus. • Children take part in anti-bullying week each year. • Involvement in whole school fundraising e.g. Children in Need, Save the Children'. • Children are encouraged to work in pairs and mixed

	e.g. Guy Fawkes, Samuel Pepys		assembly) • Online safety rules continue to be reinforced.		groups in their lessons.
Lower KS2	• Local studies compare West Yorkshire to other regions. • History-Romans, Stone Age. • Counties) UK map • Cities) work	• Class Council elections • House captain elections • Literacy debates • Pupil voice	• The school behaviour policy & values are introduced and reinforced daily. • Children sign a Home School Agreement • Children are praised & rewarded for a wide variety of reasons. (Gold Book assembly, table points, class target) • Online safety rules continue to be reinforced. • Early Law makers topic	• Children are encouraged to choose their own books to read. • Anti –bullying week is held each year Children are educated about making the right choice regarding online safety.	• Children are taught RE lessons according to the Calderdale Agreed Syllabus. • Children take part in anti-bullying week each year. • PSHCE topics include respecting others. • Involvement in whole school fundraising e.g. Children in Need, Save the Children'. • Children are encouraged to work in pairs and mixed groups in their lessons.
Upper KS2	• History-Anglo Saxons, Ancient Egypt, Vikings & WW2 (alliances etc.) • Remembrance Day • Representing the school at various events • Year 6 Ambassadors • Jobs around school e.g. recycling	• Class Council elections • House captain elections • House Captains • Literacy debates • Class vote linked to choices in learning • School charity • Pupil Voice meeting governors	• The school behaviour policy & values are introduced and reinforced daily. • Children sign a Home School Agreement • Children are praised & rewarded for a wide variety of reasons. (Gold Book assembly) • Online safety rules continue to be reinforced. • Year 6 leaders	• Children are encouraged to choose their own books to read. • Anti –bullying week is held each year Children are educated about making the right choice regarding online safety. • NSPCC workshops	• Children are taught RE lessons according to the Calderdale Agreed Syllabus. • Children take part in anti-bullying week each year. PSHCE topics include respecting others. • Involvement in whole school fundraising e.g. Children in Need, Save the Children'. Children are encouraged to work in pairs and mixed groups in their lessons.

CULTURE
JUSTICE
Green
VALUES
Traditions
Different
BELIEF
Tolerant
MULTICULTURAL
LIBERTY
Education
MULTICULTURAL
Values
Pleasant
WELCOME
BRITISH
CITIZENSHIP
ROYAL
Liberty
Choice

SAVILE PARK