



# Savile Park Primary School

## STATEMENT ON BRITISH VALUES

The British Government defined its concept of 'British Values' in its 2011 Prevent Strategy, and since 2014 the Department for Education has required all schools to ***“promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs”***.

Our School has a wonderfully diverse community and welcomes and values everyone, whatever their ability, ethnicity, religion, gender, sexuality or background. As a primary school, we believe we have a vital role in combating discrimination and promoting fairness, justice and equality through our teaching and in the role models we offer. We teach the children to be responsible citizens and positive representatives of the United Kingdom within the wider world.

Promoting British Values is, therefore, an intrinsic part of all we do. We specifically promote the four key British Values listed by the DfE through our curriculum (see the table at the bottom of this page) and also in the following ways:

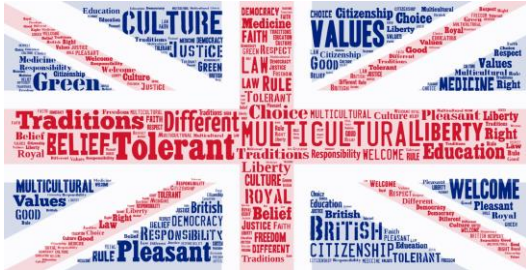
### I. Democracy

- We have a School Council, with representatives elected by their classmates each year. Also we hold annual elections for the House Captains. We also invite direct pupil voice via pupil surveys and pupil interviews with staff and governors. All these channels ensure that the voices of pupils within the school are heard, and demonstrate how democratic election processes work in practice.
- The history of democracy is taught through historical research, for example of the Ancient Greece civilisation.
- Democracy is also promoted through additional Personal Development lessons and assemblies.
- On a daily basis, we ensure that pupils are listened to by adults and taught to listen to one another. We teach children how to debate respectfully.
- All members of our School are expected to contribute actively and thoughtfully to their community.
- The school holds Parent Forums to ensure that the adults, who know their children best, have a say.
- The School's leadership also strives to model the values of transparency and accountability in its own actions.









	e.g. Guy Fawkes, Samuel Pepys		assembly) <ul style="list-style-type: none"> <li>Online safety rules continue to be reinforced.</li> </ul>		groups in their lessons.
Lower KS2	<ul style="list-style-type: none"> <li>Local studies compare West Yorkshire to other regions.</li> <li>History-Romans, Stone Age.</li> <li>Counties ) UK map</li> <li>Cities ) work</li> </ul>	<ul style="list-style-type: none"> <li>Class Council elections</li> <li>House captain elections</li> <li>Literacy debates</li> <li>Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>The school behaviour policy &amp; values are introduced and reinforced daily.</li> <li>Children sign a Home School Agreement</li> <li>Children are praised &amp; rewarded for a wide variety of reasons. (Gold Book assembly, table points, class target)</li> <li>Online safety rules continue to be reinforced.</li> <li>Early Law makers topic</li> </ul>	<ul style="list-style-type: none"> <li>Children are encouraged to choose their own books to read.</li> <li>Anti –bullying week is held each year Children are educated about making the right choice regarding online safety.</li> </ul>	<ul style="list-style-type: none"> <li>Children are taught RE lessons according to the Calderdale Agreed Syllabus.</li> <li>Children take part in anti-bullying week each year.</li> <li>PSHCE topics include respecting others.</li> <li>Involvement in whole school fundraising e.g. Children in Need, Save the Children’.</li> <li>Children are encouraged to work in pairs and mixed groups in their lessons.</li> </ul>
Upper KS2	<ul style="list-style-type: none"> <li>History-Anglo Saxons, Ancient Egypt, Vikings &amp; WW2 (alliances etc.)</li> <li>Remembrance Day</li> <li>Representing the school at various events</li> <li>Year 6 Ambassadors</li> <li>Jobs around school e.g. recycling</li> </ul>	<ul style="list-style-type: none"> <li>Class Council elections</li> <li>House captain elections</li> <li>House Captains</li> <li>Literacy debates</li> <li>Class vote linked to choices in learning</li> <li>School charity</li> <li>Pupil Voice meeting governors</li> </ul>	<ul style="list-style-type: none"> <li>The school behaviour policy &amp; values are introduced and reinforced daily.</li> <li>Children sign a Home School Agreement</li> <li>Children are praised &amp; rewarded for a wide variety of reasons. (Gold Book assembly)</li> <li>Online safety rules continue to be reinforced.</li> <li>Year 6 leaders</li> </ul>	<ul style="list-style-type: none"> <li>Children are encouraged to choose their own books to read.</li> <li>Anti –bullying week is held each year Children are educated about making the right choice regarding online safety.</li> <li>NSPCC workshops</li> </ul>	<ul style="list-style-type: none"> <li>Children are taught RE lessons according to the Calderdale Agreed Syllabus.</li> <li>Children take part in anti-bullying week each year.</li> <li>PSHCE topics include respecting others.</li> <li>Involvement in whole school fundraising e.g. Children in Need, Save the Children’.</li> <li>Children are encouraged to work in pairs and mixed groups in their lessons.</li> </ul>

